

Principal's Message

Pakistan International School, Jeddah – English Section (PISJ-ES) has remained steadfast in its pursuit of academic excellence since its establishment. Guided by this vision, we continue to design and implement policies grounded on best educational practices to foster a positive, purposeful, and future-focused learning environment. We recognize the evolving nature of global education and embrace the responsibility of responding to these changes with clarity, commitment, and innovation.

Our aim is to equip every learner with the knowledge, skills, and values necessary for holistic development. This Academic Policy serves as a comprehensive reference for all academic stakeholders, offering clear guidance on academic programming, assessment procedures, promotion criteria, grading structures, and related processes. It is a live document—reviewed and improvised periodically based on policy updates, contemporary needs and effectual feedback from all stakeholders, keeping in consideration the practicality and pertinence of the suggestions and points under consideration.

While applying these policies, I encourage to adopt an equity-driven approach, ensuring that our systems and structures support the success and well-being of every student and other entities. Policies are not merely procedural, these shape the ethos, school culture and environment that impacts the learning experiences and outcomes we aim for.

I look forward to seeing every student engaging in a rigorous, meaningful academic journey—the journey that amplifies their strengths, nurtures their needs, and empowers them to achieve their highest potential.

Wishing you all a rewarding and enriching academic year.

Amna Usman Khan
Principal

Policy Statement

Pakistan International School Jeddah – English Section provides a detailed, planned, and integrated academic scheme covering a child's holistic experience, from the ages of 3 to 18. The Academic Programme is the intellectual embodiment of the School's core values- RIREE- Respect, Integrity, Responsibility, Excellence and Empathy, diligently designed to equip students through engagement, exploration and empowerment.

Expertly tailored using the Cambridge Pathway, the Academic Programme caters to diverse needs of the students while keeping in mind the School's international context and outlook. This adaptation of the curriculum allows effective understanding, intellectual growth, context internalization, international exposure and interdisciplinary learning for becoming competent global citizens. We work to develop and polish their soft skills keeping in mind the sheer importance of empathy.

At PISJ-ES, we aim to expand the professional panorama for our students via gaining exposure to a broad spectrum of faculties in the domains of Pure Sciences and Social Sciences. We strive to engage them intellectually, channel their capacity, potential, enhance their curiosity and make them independent collaborative learners. Students are trained for critical thinking, self- reflection, self - evaluation, teamwork, effective communication-presentation skills to cope with the contemporary global values for growth.

Special Education needs have emerged as a big responsibility and many earners come under this scope. School is carefully evaluating the needs and facilitations required for these children along with trainings and qualifications required for our staff to help the learners. This is an opportunity within our scope to ensure inclusion, empowerment and to come up to the slogan of – No child left behind.