

Date: 5<sup>th</sup> May 2026

**Dear Parents/Guardians,**

Thank you for your warm welcome and trust that you all have laid on me, I am honored to be part of this prestigious institution and such esteemed community. Serving Pakistan, outside its lands is surely an honor and responsibility for which I am truly grateful.

I am taking the privilege to share with you some of the important initiatives and changes we are bringing to improve the overall academics and operations in school.

### **1. Revised Syllabus Distribution for Grades Y3 – Y7**

To support students more effectively and reduce academic burden, the First Term syllabus will be assessed in mid-term exams only, this syllabus will not be assessed again in final term.

This adjustment has been made to:

- Facilitate better retention and understanding
- Ensure more focused and manageable learning chunks
- Enhance overall academic performance in both terms, especially in the final exams

### **2. Introduction of the IGCSE Academic Program Starting from Grade 8**

From the next academic session, IGCSE will formally commence from Grade 8 and continue until Grade 10. Subject option forms will be shared with you this week. The benefits are:

- A three-year structured plan for Grades 8, 9, and 10, appropriate time given for course coverage, paper practice and reinforcements
- Systematic course distribution for stronger conceptual understanding
- Better preparation for Cambridge IGCSE examinations in Year 10
- The same books with minor additions will be used for the three years
- This model ensures that students receive ample time, clarity, and practice for achieving excellent results.

### **3. Elimination of Year 8 Checkpoint Examinations**

School conducted a survey with the parents of Year 7 student, out of 430 responses more than 61% supported discontinuing the Y8 Checkpoint exams—the school has decided to eliminate the Year 8 Checkpoint assessment effective from the next academic year 2026-27. This will allow for:

- Reduced unnecessary exam stress
- Starting IGCSE from grade 8
- Ample time for paper preparations and syllabus coverage.

#### **4. Update on Morning and Evening Shift Survey**

A comprehensive survey was conducted to determine parent preference regarding morning and evening shifts. The purpose was to divide the families and offer them a one shift formula for their children studying in different classes. The results indicated that a majority – 92% of parents prefer the morning shift for their children. As per school capacity, we cannot accommodate more than 60% of our students in the morning shift at the moment, thus this year we will not be able to run parallel schools in morning and evening. IA soon we look forward to have just morning school with our new building.

#### **5. A Level College Program**

A level will be separate and will have an independent status as Senior School- College Programme. Admission in A level will be based on IGCSE results, IGCSE should be fully cleared for admission in A levels programme.

Students are encouraged to take three subjects in A level; fourth subject will be offered based on previous results and student performance in IGCSE.

Students will be allowed to attend the classes as per their scheduled lessons and leave the premises accordingly.

A clear policy is devised to ensure students well-being and academic achievement through regulating discipline, academic performance and attendance, compliance is mandatory. Policy will be shared and uploaded with students and parents once the session will commence.

#### **6. Introducing Social Sciences subjects in A levels**

As part of our ongoing commitment to providing a well-rounded and future-ready education, we are aiming to introduce additional subject options for our A Level students, resolution under process.

The following subjects will be offered under the A Level College Program:

- English Literature – Enhancing critical reading, analytical thinking, and advanced language skills
- Psychology – Developing an understanding of human behavior and mental processes
- Travel and Tourism – Exploring global tourism, hospitality management, and industry practices

\* *Sociology could not be introduced at this time due to the unavailability of approved textbooks within the Kingdom of Saudi Arabia (KSA).*

#### **7. Cambridge Saudi Arabia Approved Editions**

Cambridge has informed that new, verified and approved Saudi editions will be available for the new academic session. Only these books, with new ISBN numbers are required to be used in the schools, so kindly ensure that you do not buy books which are not the Saudi approved editions, these have new ISBN numbers. Same new editions will be available at school the book bank.

#### **8. Soft copy of the Yearbook**

Based on multiple concerns received by the parents regarding the Yearbook- its cost, practicality and use, school did a survey with all parents to find the preference regarding its availability.

621 parents responded to the survey 76% voted for the soft version and 24% voted for the printed version.

Yearbook will be thus available and shared with the parents in the soft copy, for all those parents who require the hard copy can submit the amount in advance (timeline will be shared in August) and then hard copies will be given to them in due course of time after printing.

### **9. Classes will not be shuffled for the next academic year**

Classes use to get shuffled during the summer break, this will not be done, and students will stay with the same sections and their class fellows. In case you require to change the section of your child, kindly inform the Student Affair department not later than June via email. Any request after June will not be accommodated due to operational issues.

Grade 8 and 9 students sections will be adjusted as per their subject groups.

### **10. Weaning off from booklets**

School is aiming to reduce the excess booklets; our focus will be using the Cambridge prescribed workbooks and manuscripts.

#### **Important:**

The school emphasizes the importance of Mid-Term and Mock Examinations in both IGCSE and A Level programs, as these play a vital role in accurately estimating students predicted grades.

Special Parent–Teacher meetings (PTMs) will be arranged for students achieving Grade C or below, to discuss academic progress and necessary support measures with parents.

The decision regarding Cambridge private or regular examination status will be based entirely on student performance. Parents will be kept in loop before making final decision.

Mid-Term and Final/Mock examination papers may be reviewed within the school premises upon request but will not be sent home with students.

#### **Closing Note**

We believe and aspire that these initiatives bring further improvement in the learning environment and in the academic growth of our students. We remain committed to providing high-quality education that prepares every student for future academic and professional success.

We appreciate your continued support and trust, we welcome your suggestions and inputs. Should you have any questions or require further clarification, please feel free to contact the school administration. Warm regards,

#### **School Principal**