Syllabus Outline - For Admission in Y6

(Minimum Age 10.8, Maximum Age 11.7 Years on 1st September, 2026)

Subject	Syllabus
English	• **Unseen comprehension passage** **Grammatical Concepts:** • Parts of speech • Verb tenses • Connectives • Apostrophes used for contraction and possession • Types of sentences (simple, compound and complex) • Adverbial and adjective phrases • Subject-verb agreement • Direct and indirect speech • Comparative and superlative adjectives • Figurative language (simile, metaphor, idiom, personification) • Punctuating dialogues **Writing Skills** Personal Narrative
Urdu	• مضمون نویسی • تفہیم • جملہ سازی • ای میل

Mathematics	**<u>Number and Number System</u>** ***<u>Whole Numbers & Decimals</u>*** - Place Value of whole numbers up to ten thousand - Place Value of decimals up to 2 decimal places - Rounding 3- or 4-digit numbers to the nearest 10, 100 or 1000 - Rounding decimals up to 2 decimal places. - Comparing and ordering whole numbers, decimals and fractions (with same denominator) - Positive and Negative Number sequences. - Factors and multiples - Odd and even numbers - Divisibility rules for 2, 4, 5, 10, 25, and 100. - Addition and subtraction of 3- and 4- digit whole numbers - Addition and subtraction of decimals up to 2 decimal places - Multiplying two 2-digit numbers. - Dividing a 3-digit number by a single-digit number. - Multiplication of decimals by a whole number. - Problem solving involving Addition, Subtraction, Multiplication and Division. ***<u>Fractions</u>*** - Representing proper fractions on models - Write Mixed Numbers and Improper fractions using models - Finding equivalent fractions - Fractions and decimals equivalents. - Addition and Subtraction of like fractions. **<u>Geometry</u>** - Classification of triangles. - Classification of angles as acute, obtuse and right angles - Perpendicular and parallel lines - Constructing symmetrical patterns having one-line of symmetry - Area and Perimeter of squares and rectangles - Identification of 2D and 3D shapes. (faces, vertices and edges) ***<u>Time</u>*** - Reading Time in 12– or 24–hour clock using digital and analogue clocks. - Calculating Time Intervals. ***<u>Handling Data</u>*** - Interpreting pictographs and bar graphs. - Probability