

Academic Year 2025-26

## Syllabus Outline - For Admission in Y6

(Minimum Age 10.8, Maximum Age 11.7 Years on 1<sup>st</sup> September, 2025)

Subject	Syllabus
English	<ul> <li>Unseen comprehension passage</li> <li>Grammatical Concepts: <ol> <li>Parts of speech</li> <li>Verb tenses</li> <li>Connectives</li> <li>Apostrophes used for contraction and possession</li> <li>Types of sentences (simple, compound and complex)</li> <li>Adverbial and adjective phrases</li> <li>Subject-verb agreement</li> <li>Direct and indirect speech</li> <li>Comparative and superlative adjectives</li> <li>Figurative language (simile, metaphor, idiom, personification)</li> <li>Punctuating dialogues</li> </ol> </li> <li>Writing Skills Personal Narrative</li></ul>
Urdu	مضمون نویسی • تفہیم • جمله سازی • ای میل

	<u>Number and Number System</u> <u>Whole Numbers &amp; Decimals</u>
Mathematics	<ul> <li>Place Value of whole numbers up to ten thousand</li> <li>Place Value of decimals up to 2 decimal places</li> <li>Rounding 3- or 4-digit numbers to the nearest 10, 100 or 1000</li> <li>Rounding decimals up to 2 decimal places.</li> <li>Comparing and ordering whole numbers, decimals and fractions (with same denominator)</li> <li>Positive and Negative Number sequences.</li> <li>Factors and multiples</li> <li>Odd and even numbers</li> <li>Divisibility rules for 2, 4, 5, 10, 25, and 100.</li> <li>Addition and subtraction of 3- and 4- digit whole numbers</li> <li>Addition and subtraction of decimals up to 2 decimal places</li> <li>Multiplying two 2 digit numbers.</li> <li>Dividing a 3- digit number by a single digit number.</li> <li>Problem solving involving Addition, Subtraction, Multiplication and Division.</li> </ul>
	<u>Fractions</u>
	<ul> <li>Representing proper fractions on models</li> <li>Write Mixed Numbers and Improper fractions using models</li> <li>Finding equivalent fractions</li> <li>Fractions and decimals equivalents.</li> <li>Addition and Subtraction of like fractions.</li> </ul>
	<ul> <li>Geometry</li> <li>Classification of triangles.</li> <li>Classification of angles as acute, obtuse and right angles</li> <li>Perpendicular and parallel lines</li> <li>Constructing symmetrical patterns having one-line of symmetry</li> <li>Area and Perimeter of squares and rectangles</li> <li>Identification of 2D and 3D shapes. (faces, vertices and edges)</li> <li><u>Time</u></li> <li>Reading Time in 12- or 24-hour clock using digital and analogue clocks.</li> <li>Calculating Time Intervals.</li> <li><u>Handling Data</u></li> <li>Interpreting pictographs and bar graphs.</li> <li>Probability</li> </ul>